Fort Worth PsychWorks

2025 SENIOR DESIGN PRESENTATION

Alexandra Teran, Ben Blake, Hien Dau, Roland Andrade, Ryan Smith, Sion kim, Will Peck

MEET THE TEAM



Technical Writer Alexandra Teran



QA/Test Engineer Ben Blake



Full Stack Developer **Hien Dau**



Full Stack Developer **Ryan Smith**



Full Stack Developer Sion Kim



Full Stack Developer **Roland Andrade**



Authentication Specialist Will Peck

AGENDA

- Client Introduction
- Problem Statement
- Approach
- Tech Stack
- Application Workflow
- Demo
- Acknowledgements



Dr. Justin Gaddis

OUR CLIENT

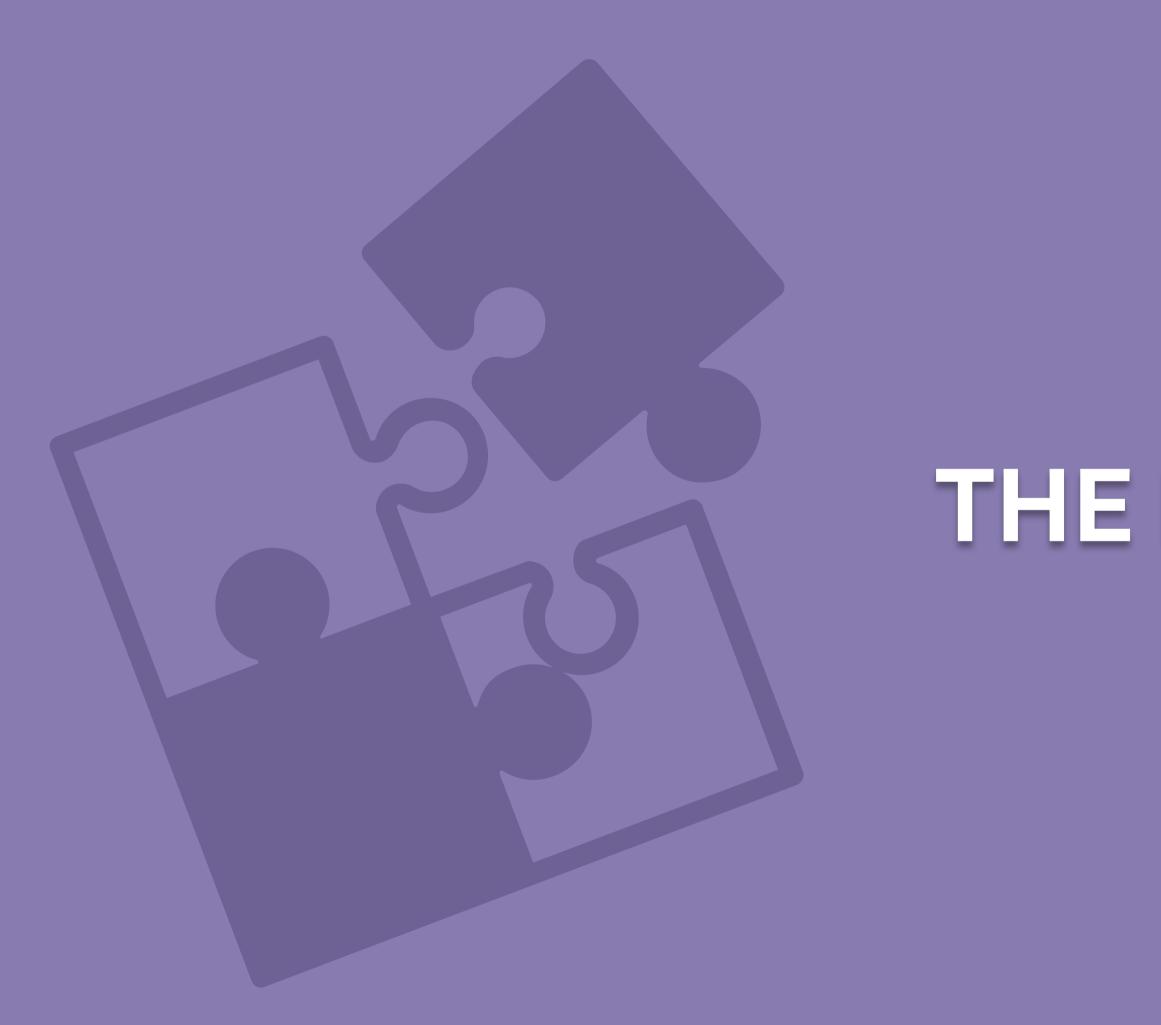
Psychology Clinic – Fort Worth, TX Specializing in Psychological Assessment

Focus Areas:

- Autism Spectrum Disorder (ASD)
- Anxiety and Depression
- Dissorders

• Attention-Deficit/Hyperactivity Disorder (ADHD)

• Obsessive-Compulsive Disorder (OCD) and Related



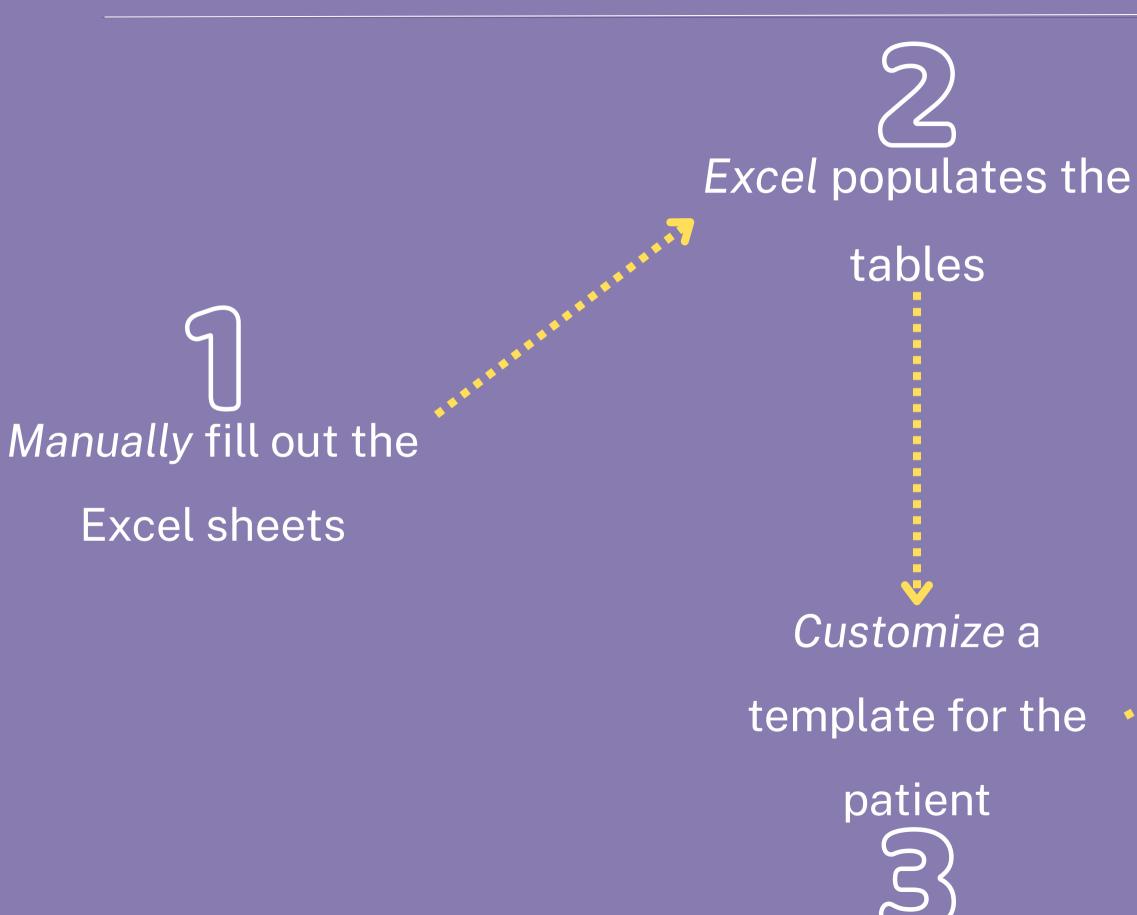
THE PROBLEM

The primary problem for Psychworks Fort Worth lies in their report creation process. Currently, psychiatrists spend from 1–2 hours per patient manually customizing templates.

						Perc	entile	
Domain (Measure)	Subtest/ Scale	Scor	re1	%ile	0-8	9-24	25-74	75-100
					Very Low	Low Av.	Average	High Av.
	Phonological Awareness	StS:	75	5				
	Elision	ScS:	10	50				
	Blending Words	ScS:	9	37				
Phonological	Phonological Memory	StS:	89	23				
Processing	memory for Digits	ScS:	12	75				
(CTOPP)	non word repetition	ScS:	8	25				

Psychworks Current Table

CLIENTS' PREVIOUS WORKFLOW



Manually add all data to the report

WHAT WE CAME UP WITH

Optimized Template Workflow: Automate paperwork → more face-time with patients

Asse	ssment	Creation	×
	Domain	Name:	Score Type:
Θ	Enter I	Domain name	Score 0
	+	Add Child Subtest	
		Subtest Name:	Score Type:
	Θ	Enter Subtest name	Score 0
	Subtest I	Name:	Score Type:
Θ	Enter	Subtest name	Score 0
	+ A	dd Domain + Add Standalone Subtest	
		Ne	xt

Create Assessment Table Templates

Streamlined Report Creation: Reports Made Simple, Results Made Clear

FORT WORTH PSYCHWORKS

Adult Female MASTER Template

California Verbal Learning Test - Third Edition

CVLT-3

 Measured Area (Assessment)	Domain/Subtest	Scale	Score	%tile	Very Low (0-8)
	Trials 1-4	StS:	95	37%	
	Delayed Recail Correct	StS:	93	32%	
Onlifernia Mashal Learning Test - Third Delition (CDD T 2)	Total Recall Correct	StS:	90	25%	
California Verbal Learning Test – Third Edition (CVLT-3)	Long Delay Free	ScS:	5	5%	
	Long Delay Cued	ScS:	15	95%	
	Short Delay Free	ScS:	8	25%	

Screenshot This Table

CVLT-3 measures client's verbal learning and memory skills.

Delis-Kaplan Executive Function System

Repeatable Battery for the Assessment of Neuropsychological Status

Create Report Templates

			Assessments	R
		Expand All	Collapse All	
			^	
Per	rcentile			
Low Av. (9-24)	Average (25-74)	High Av. (75	-100)	
			~	

One-Click Report Generation: Scores in, polished PDF out — zero re-typing

Social Responsiveness Scale - Second Edition

Assessment Results:

The results of most psychological tests are reported using either standard scores or percentile ranks. Standard scores and percentile ranks describe how a student performs on a test compared to a representative sample student of the same age from the general population.

The following descriptive classifications can be applied to the data found below:			
Standard Scores	Percentile Scores	Descriptive Terms	
130 or higher	98-99	Extremely High	
120-129	91-98	Very High	
110-119	75-90	High Average	
90-109	25-74	Average	
80-89	9-24	Low Average	
70-79	3-8	Very Low	
69 and below	1-2	Extremely Low	

In addition, scores reported to be in the Clinically Significant range suggest a high level of maladjustment. Scores in the "Elevated" range may identify a significant problem that may not be severe enough to require formal treatment or may identify the potential of developing a problem that needs careful monitoring.

All assessments were administered in-person and in accordance with test publisher's guidelines. Further, all scores (i.e. when applicable) were calculated utilizing age-based norms.

					Percentile				
Measured Area (Assessment)	Domsin/Subtest	Scale	Score	% tile	Very Low (0- a)	Low Av. (9- 24)	Avorago (25 - 74)	High Ax (75 - 100)	
	Trials 1-4	535:	95	37%		-			
	Delayed Receil Correct	S(S);	93	32%	-				
California Verbal Learning Test - Third Edition (CVLT-	Total Recall Correct	StS:	90	25%					
30	Long Delay Free	8:8:	5	5%					
	Long Delay Cued	ScS:	16	95.96					
	Short Delay Free	SeS:	8	25%					

CVLT-3 measures client's verbal learning and memory skills.

300 College Ave, Fort Worth, Texas 76104 Office: 817.394.7646 Fax: 817.631.2405 www.fwpsychworks.com

Name: Date of Birth: Age: Insurance:

in the evaluation.

Developmental and Health History: (Every effort has been made to include factual historical information relating to Client. Given the reality of occasional imprecise history reporting, some of the historical information included may not be entirely accurate, which is beyond the control of this examiner.)

Psychiatric History:

Current Menta
Thought Process:
Insight:
Appearance:
Thought Content:

Orientation:

Assessment Observation: Patient Interview Assessment Observation Mental Status Exam California Verbal Learning Test - Third Edition Delis-Kaplan Executive Function System Repeatable Battery for the Assessment of Neuropsychological Status Wechsler Adult Intelligence Scale - Fourth Edition Wechsler Memory Scale - Fourth Edition Rey 15-Item Test

Exported Report

FORT WORTH PSYCHWORKS

NEUROPSYCHOLOGICAL EVALUATION CONFIDENTIAL

Date(s) of Evaluation: Date of Report: **Evaluator:** Referral:

Identifying and Referral Information:

Informed Consent: Client was informed about the purpose of the evaluation and the limits of confidentiality. She was also told that any information offered during the evaluation might be included in the report for further guidance and assistance. Client consented to participate

Psychosocial and Behavioral History:

Educational and Occupational History:

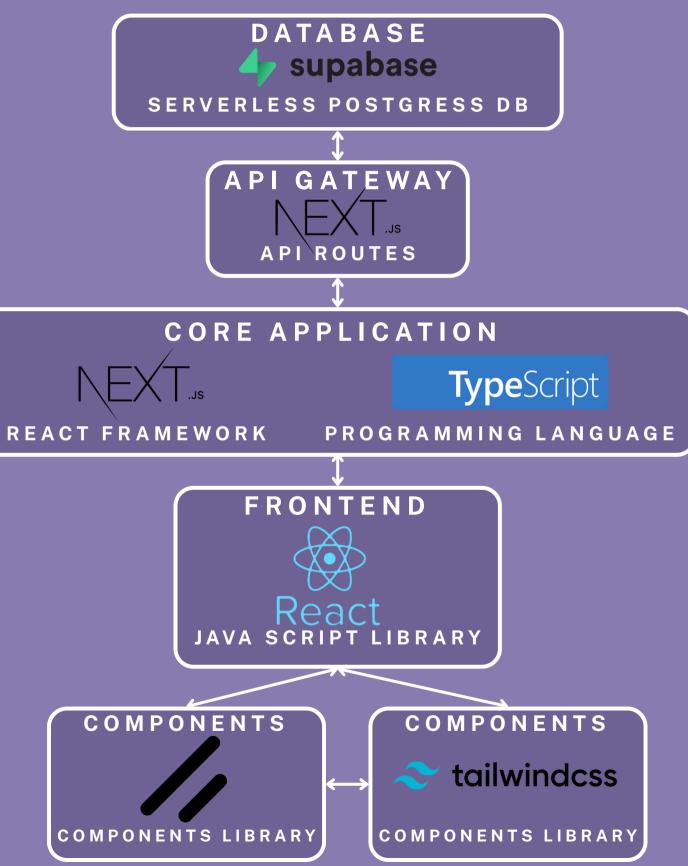
tal Status Examination:

Behavior/Eye Contact:
Psychomotor Activity:
Associations:
Suicidality:
Memory:
Mood:



WHAT WE USED

TECH STACK



NEW WORKFLOW

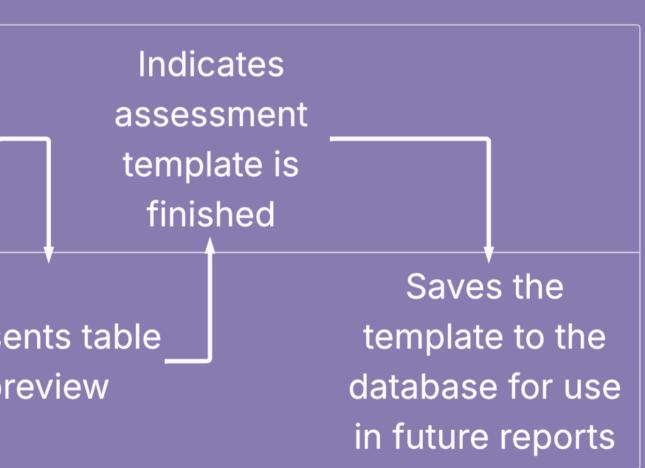
Staff Member	Chooses a report template	Fills i asses tables sco	sment s with	Indicat genera repo
Fort Worth PsychWorks System			Popula assessm descript with sco	nent ions

ates to ate the port

Generates and saves the report as a Word doc to the user's machine

NEW WORKFLOW

Staff	Indicates to create an		Fills outs
Member	assessment template		template details
Fort Worth		Presents assessment	Prese
PsychWorks System		template creation page	pr

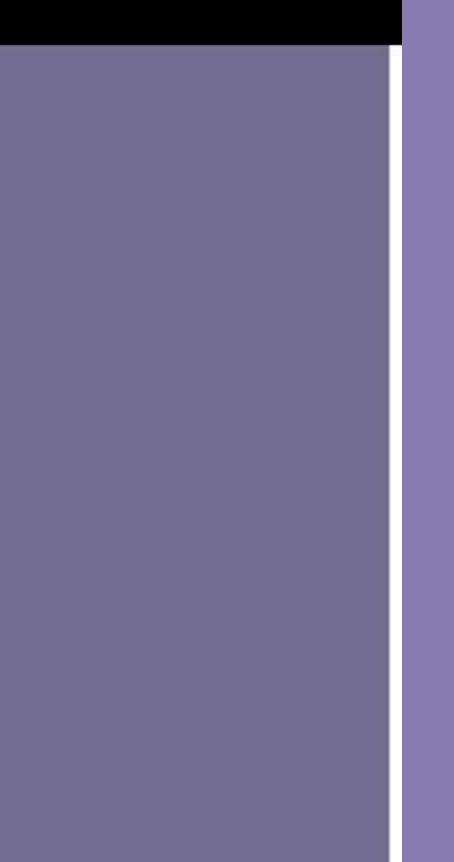






ASSESSMENT CREATION

S	ign In	Sign Up
Email		
roland.andr	ade46166@gmail.	com
Password		
C		



REPORT CREATION

FORT WORTH PSYCHWORKS

Reports

Create Reports for patients using saved assessment tables.

Name †	Created At	Updated At
Adult Female MASTER Template	March 3rd, 2025	
Adult Male MASTER Template	February 28th, 2025	March 14th, 2025
Justin Test 04142025	April 15th, 2025	April 18th, 2025
Justin Test 04192025	April 19th, 2025	
Test- Sarah	April 9th, 2025	April 9th, 2025

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REPORT GENERATION

FORT WORTH PSYCHWORKS

Reports

Create Reports for patients using saved assessment tables.

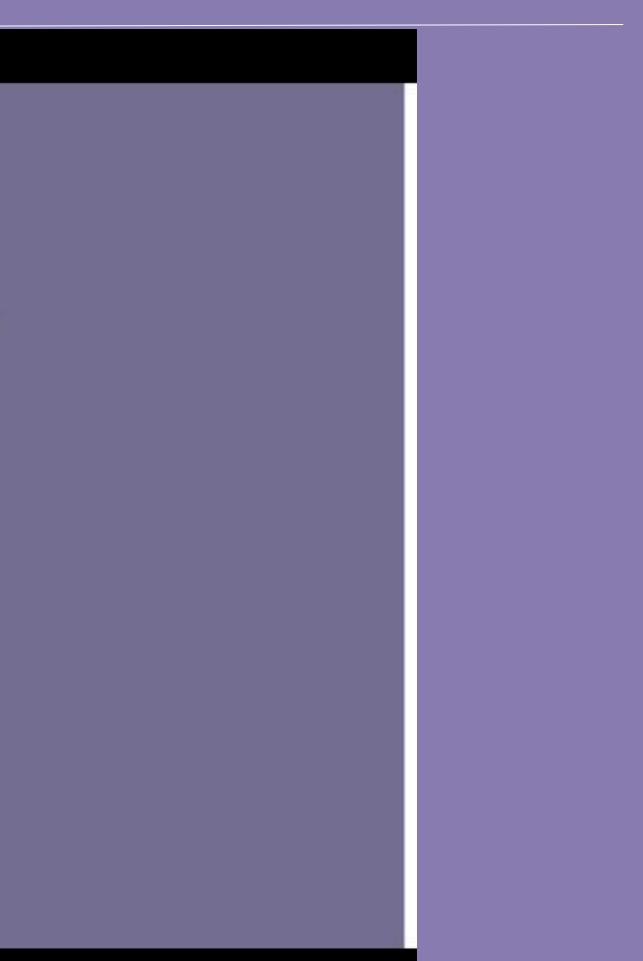
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Justin Test 04142025	April 15th, 2025	April 18th, 2025		
Justin Test 04192025	April 19th, 2025	-		
Short Template	April 29th, 2025	-		
Test- Sarah	April 9th, 2025	April 9th, 2025		
	< Previous 1	Next >		

	Ass	essme	nts	Reports	٥C
	I	8	Create		
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ADMIN PANEL

Sign In to your account	
Sign In	Sign Up
Email	
admin@test.com	
Password	
	Forgot Password
6	ing



WHAT WE LEARNED

LESSONS LEARNED

CLIENT AND TEAM COMMUNICATION



LESSONS LEARNED

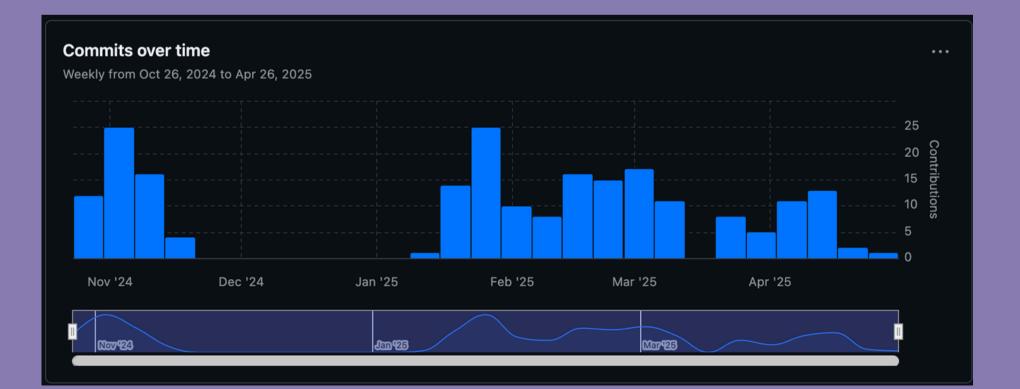
CLIENT AND TEAM COMMUNICATION

REQUIREMENTS ENGINEERING

LESSONS LEARNED

CLIENT AND TEAM COMMUNICATION

REQUIREMENTS ENGINEERING





ACKNOWLEDGEMENTS

